Table 1         Resources to help you or your students get started			
Bamber, M. D., & Kraenzle Schneider, J. (2016). Mindfulness-based meditation to decrease stress and anxiety in college students: A narrative synthesis of the research. <i>Educational Research Review</i> , 18, 1–32.	College Mindfulness Training by Kevin Page	Breath Meditation	<u>Headspace</u>
Bamber, M.D., & Morpeth, E. (2018). Effects of mindfulness meditation on college student anxiety: A meta-analysis. <i>Mindfulness, 10</i> , 203–214.	<u>Full Catastrophe Living</u> by Jon Kabat-Zinn	<u>Body Scan</u>	Insight Timer
Carsley, D., Khoury, B., & Heath, N. L. (2018). Effectiveness of mindfulness interventions for mental health in schools: A comprehensive meta- analysis. <i>Mindfulness, 9</i> , 693-707.	No Mud, No Lotus: The Art of Transforming Suffering by Thich Naht Hahn	<u>Hatha Yoga</u>	<u>Smiling Mind</u>
<ul> <li>Dunning, D. L., Griffiths, K., Kuyken, W., Crane, C., Foulkes, L., Parker, J., &amp; Dalgleish, T. (2019). Research review: The effects of mindfulness-based interventions on cognition and mental health in children and adolescents - a meta-analysis of randomized controlled trials. <i>Journal of Child Psychology and Psychiatry, 60</i>(3), 244-258.</li> </ul>	<u>The Issue at Hand</u> by Gil Fronsdal	Loving-Kindness	Jon Kabat-Zinn
Kabat-Zinn, J. (2003). Mindfulness-based interventions in context: Past, present, and future. <i>Clinical Psychology: Science and Practice, 10</i> (2), 144–156.	<u>The Book of Awakening</u> by Mark Nepo	RAIN	<u>TaraBrach.com</u>
O'Driscoll, M., Byrne, S., Mc Gillicuddy, A., Lambert, S., & Sahm, L. J. (2017). The effects of mindfulness-based interventions for health and social care undergraduate students – a systematic review of the literature. <i>Psychology, Health &amp; Medicine, 22</i> (7), 851–865.		Mindful Eating and Experiencing Chocolate	Thich Naht Hahn
Sottile, E. (2021) Twelve tips for mindful teaching. <i>Medical Teacher</i> , DOI: <u>10.1080/0142159X.2021.1887466</u>		<u>Gratitude Walking</u> <u>Meditation</u>	Mindful.org
Zarate, K., Maggin, D. M., & Passmore, A. (2019). Meta-analysis of mindfulness training on teacher well-being. <i>Psychology in the Schools, 56</i> (10), 1700-1715.		<u>Self-Compassion</u> <u>Break</u>	