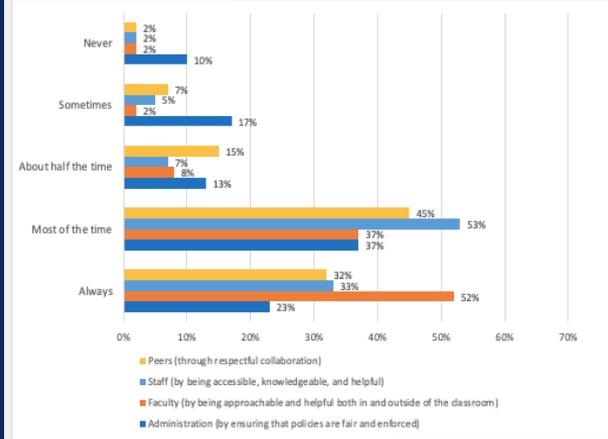




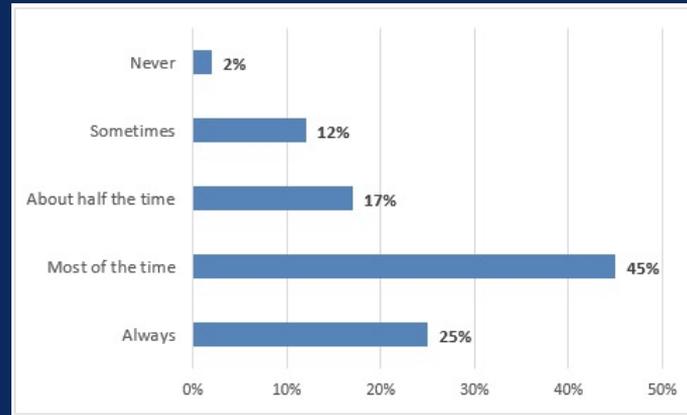
Student Perspectives on Diversity Issues

Carly Clark, MA & Adam Lurie, MA

Results



70% of students surveyed at William James College believe that they are receiving appropriate training to meet the needs of a diverse society *most or all of the time* in accordance with William James College's core value of social responsibility.



Discussion

- Pursuing diversity initiatives in classrooms and programming may increase student satisfaction
- Administration may need to make greater efforts to engage with students to address student concerns surrounding diversity
- A possible limitation is data not analyzed on race of respondent. Black, Indigenous and People of Color (BIPOC) students may be more aware of deficits in addressing diversity issues that white respondents did not account for.
- Diversifying the field and meeting the needs of the underserved will require greater awareness of how BIPOC experience schooling in professional psychology programs and how professional psychology schools address diversity in classrooms.

Introduction

- Recent social and political events as well as the importance of the Black Lives Matter movement shines a light on the importance of student perspectives on diversity.
- William James College (WJC) Clinical Academic Counsel for Engaging Students (ACES) surveyed students to gather perspectives on the ways in which WJC meets the needs of a diverse community,
- Research gathered data on ways in which various subgroups (e.g., faculty, administration, registrar, field education) within WJC meet the mission statement's goals with an emphasis on diversity.

Method

- An anonymous Qualtrics information platform survey was created with the Clinical ACES committee and sent to the Clinical PsyD students via email
- The email asked students to "reflect on the extent to which you feel WJC is meeting the goals and core values outlined in the mission statement and provide feedback on the quality of student leadership through the Clinical ACES committee."
- 60 respondents completed the entire survey
- Thematic coding was used to analyze the qualitative responses by the research team members to ensure inter-rater reliability.

williamjames.edu carly_clark@williamjames.edu adam_lurie@williamjames.edu